# English Group Discussion

Feedback IT English

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# Discussion

Acquiring knowledge is a hard thing in some point. Personal when I have to adapt knowledge in an area that I am not interested in, the hurdle of improving myself is way bigger than in topics that I am interested in. But that is life, not everything is easy peasy. In general I use the following concept: If I want or need to gain more knowledge in an topic for reasons I support, then I will use my time wisely and effective to be the most productive in person to reach this goal. The benefits about gaining knowledge is that you can be in an advantage against others for example in school but when you do not adapt learning it would get even harder to succeed. I think during this pandemic could increase my skills in the English class. I did my assignments every week and so the learning curve was as high as before the lockdown. The only thing that was a disadvantage was the explanation by the teacher which in some topics can have a major impact. Overall, the homeschooling was quite well organized by the school.

# Feedback

**Do you think it is more, or less challenging to acquire and improve language skills and which ones (speech/grammar/vocab/writing)? Did you learn or improve anything? If yes, what? If no, why?**

I think everything is the same, only the focus was more on reading than listening to the teacher’s instructions.

**Could you have learned or improved more if things had been done differently by you/by your teacher and how/why?**

I think the tasks were easy to understand and could be solved well. But the emails upset me because they were hardly readable.

**Do you think it was a good idea to use the means you were used to (class share, email) besides optional new means (Skype, Teams)?**

I think it was good that teams and Skype were optional for questions, because that way you could arrange the lessons yourself.

**Should we have better all been present on Teams and camera for the lessons?**

No, it was much better that you could decide for yourself how to organise the lessons.

**Did you have any questions, and did you contact me in case of questions and why not if not?**

I don't think I had any questions, but I had complained several times that the emails weren’t good and nothing has changed.

**If you contacted me, did you get a quick and comprehensive reply that was satisfactory?**

A colleague had once given feedback as the whole class, but nothing was changed, and the suggestions were ignored.

**Did you think the deadlines were fair or should class have started and ended when they would normally have?**

No, the deadlines were fair.

**Which part of class did you like best and which did you not like at all?**

I found it best to watch videos and answer questions about them. The last two assignments were not so good.

**Which of the assignments did you like best/worst and why?**

I don’t know.

**Which assignments did you learn from the most/not at all and why?**

I don’t know.

**What would you have done the same/differently as your English teacher and why?**

Don't give so many assignments.

**Do you know of any students that would have needed support but did not receive any?**

No.

**Do you know of students that were lost in this situation and nobody noticed or cared?**

No.

**Do you think it is OK/necessary/important if a teacher, after having tried to contact students in vain, tries to contact the student’s superior?**

I think you should arrange everything with the student as long as possible and not call the company. Because this is only tedious for the company. If you can't reach the student, there is almost nothing else to do.

**Do you think it is OK/necessary/important if a teacher, after having encouraged students to hand in assignments in vain, tries to contact the student’s superior?**

Yes, in case of repeated requests, but you have usually done this directly after the deadline which is not okay.